



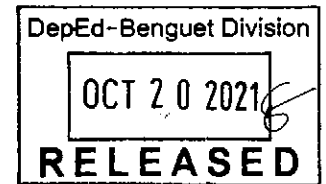
Republic of the Philippines
Department of Education
Cordillera Administrative Region
Schools Division of Benguet

October 20, 2021

DIVISION MEMORANDUM

No. 418, 52021

TO: Curriculum Implementation Division
Public Schools District Supervisors
Public Elementary and Secondary School Heads
To All Others Concerned



SUBJECT: IDENTIFIED PARTICIPANTS TO THE CREATION OF INTEGRATIVE ASSESSMENTS WEBINAR

1. The Schools Division of Benguet in partnership with Berkley School Incorporated will be conducting a three-day webinar on October 25 to 27, 2021 re Creation of Integrative Assessments (Enclosure 1) which basically aims to:
 - a. Provide school heads, master teachers, subject teachers, and district supervisors with the proper foundation to be able to begin a practice of integration in the different subject areas especially in terms of assessments; and
 - b. Engage the participants in the creation of integrative assessment through a workshop using their current context, their prior knowledge, technical assistance from trainers, and the experience of teachers from Berkeley.
2. Identified school participants (Enclosure 2) shall serve as pilot schools in the implementation of this program and will be in close coordination with Berkley School Inc. during the preparation, implementation, and concluding of activities.
3. Identified participants shall take note of the following prior to the conduct of the activity:
 - a. to ready gadget / laptop / desktop;
 - b. stable internet connection;
 - c. functional DepEd email account;
 - d. zoom application downloaded in gadget/laptop /desktop; and
 - e. to register to this link ASAP: https://bit.ly/Training001_Register



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4. Zoom link will be provided and emailed to all the participants by the program facilitator on or before the conduct of the webinar or upon registering to the link indicated above.
5. Registration fee amounting to 2,500 Php per head shall be chargeable against Division MOOE subject to the usual accounting and auditing rules and regulations; while communication load to be used by participants shall be chargeable against communication allowance (School Heads) and issued DepEd Sim Card (Teachers).
6. Immediate dissemination and strict compliance to this memorandum are directed.


GLORIA B. BUYA-AO
Schools Division Superintendent

SGOD/LBA/hrds/xdk



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TRAINING PROPOSAL Creation of Integrative Assessments with SDO Benguet

Rationale:

The pandemic greatly changed learning delivery in schools. The challenge of ensuring covering the Most Essential Learning Competencies continues to persist as we open another school year. The Department of Education through its Curriculum Bureau emphasized academic ease as a response to these issues experienced by teachers in OUCI - 2020 307. Integration was suggested as a measure to foster academic ease especially in activities done weekly in formative or summative assessments.

Program Objectives:

1. Provide school heads, master teachers, subject teachers, and district supervisors with the proper foundation to be able to begin a practice of integration in the different subject areas especially in terms of assessments.
2. Engage the participants in the creation of integrative assessment through a workshop using their current context, their prior knowledge, technical assistance from trainers, and the experience of teachers from Berkeley.

TRAINING AUDIENCE

We are looking at PILOT SCHOOLS ideally with 10 participants per school composed of the:

1. School Heads
2. Master Teachers
3. Subject Teachers

They must have broad and deep Content and Pedagogical Knowledge. Ideally, participants are subject matter experts. Each subject must be represented well in the group. Openness, Creativity, and Collaboration is key in terms of the mindset of participants

TRAINING FRAMEWORK

1. **Grounding:** This training will begin where the participants are and with what they have. As a team, they will form an instructional vision. Before forming their school vision for SY 2021-2022, participants should be able to:
 - a. Establish the current state of the Philippine curriculum and identify the gaps by reviewing the ACTRC K to 12 Curriculum Study;
 - b. Review the LCOP, SIP, Curriculum Documents, and Lesson Plans; and
 - c. Evaluate the learning modalities used and strategies employed.

Flow of Activities:

Day 1

8:00 AM - 8:30 AM	Registration and Preliminaries
8:30 AM - 8:45 AM	Video Presentation: ARTRC K to 12 Curriculum Study
8:45 AM - 9:50 AM	Participant Activity: Which of these problems am I facing? How did I address them? What were the strategies I employed? The discussion will be divided into the following areas: Content, Pedagogy, Assessment, and Resources
9:50 AM - 10:15 AM	Health Break
10:15 AM - 11:30 AM	Processing: Problem, Solution, Gaps, What else can I do? What are School Plans and Strategies in place?
11:30 AM - 12:00 NN	Articulating School Vision Statement



2. **Aligning:** Within their school group, they will align this instructional vision to DepEd's vision and SDO goals. They will also see how this is connected to their LCOP/SIP/AIP.

Flow of Activities:

Day 1

1:00 PM - 1:15 PM	SDO Benguet's Instructional Vision: SDS / ASDS / Curriculum Chief speaks with regards to the LCOP and how the division plans to pursue changes in curriculum.
1:15 PM - 1:45 PM	Drawing of DepEd's Vision: How do you see yourself participating in DepEd's vision?
1:45 PM - 2:30 PM	Sharing and Processing: Participants share their drawings as they must serve as inspiration to curriculum innovation grounded on the current gaps.
2:30 PM - 2:45 PM	Health Break

3. **Creating:** Participants will be shown models of integration on assessment and how it is done. This is immediately applied by the participants by designing their own integrated assessments.
- Models of Integration
 - Decision on Integration Model and Subjects to be Integrated
 - Unpacking of Competencies
 - Integrated Assessment Map

Flow of Activities for CREATING:

Day 1

2:45 PM - 4:00 PM	Discussion: Integration Models in Assessment - Multidisciplinary and Interdisciplinary
4:00 PM - 5:00 PM	Exit Ticket: Review of CG and MELCs, What curricular links do we see?

Day 2

8:00 AM - 8:15 AM	Registration and Preliminaries
8:15 AM - 8:30 AM	Ice Breaker by Volunteer Participant
8:30 AM - 9:00 AM	Recap of Day 1: Grounding and Aligning, Integration Assessment Models
9:00 AM - 10:00 AM	Discussion: Understanding and Unpacking the Curriculum Guides and Most Essential Learning Competencies
10:15 AM - 11:15 AM	Activity: Competency Mapping, Exit Ticket from Day 1 as reference. Coaches will go around groups to assist.
11:15 AM - 12:00 PM	Report: Present Sample Competency Maps to the group
12:00 PM - 1:00 PM	Health Break



Payment Method: Bank Deposit

BDO Peso Savings

Berkeley School Inc.

012930025278

OR

Check issue to Berkeley School Inc.

TRAINING REGISTRATION

Once payment is settled, kindly register for the training on the link below.

Registration Link: https://bit.ly/Training001_Register

Wait for notification on successful registration and instructions on how to join the online training which will be sent to your email.

Prepared by:

Ms. Sandria Ornelto-Changloyen
Training Unit Head



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Enclosure 2. CREATION OF INTEGRATIVE ASSESSMENTS

Facilitators and Resource Speakers BERKLEY SCHOOL INCORPORATED

CORDILLERA REGIONAL SCIENCE HIGH SCHOOL	LEPANTO NATIONAL HIGH SCHOOL
Rose Kaye Pecay	Melin C. Com-ong
John Fangroy	Alma T. Udacion
Denver Dokey	Dominga L. Domacyon
Tricia Awal	Judith G. Diasan
Sharon De Vera	Romeo H. Gorio
Gladys Abatteng	Jennifer D. Antonio
Precious Espara	Teodora D. Boaging
Marcello Watawat	Rex P. Mabiase
Heather Banagui	Rubelyn T. Paltican
School Head FLORA TUBAL	School Head SHARON ANGUPA

Benguet SPED	Itoyon Central School	Palew & Moran Elementary School	Bokod Central School and Cluster School	Loo Elementary School
Shani lu P. Bandao	Olga V. Sadey	Serafina C. Vicente	Mary Don D. Palberas	Alicia P Cabinta
Charmaine A. Pugal	Linda A. Nabus	Marivic T. Batil	Janice C. Sumali	Tetesita S Madinno
Jennifer A. Araiz	Vena Luz B. Paydoan	Hazel C. Velasco	Jacqueline P. Padsongay	Jane P Bay-an
Nardo E. Aliba	Cynthia A. Cawayan	Doralyn B. Damaso	Zenaida S. Dasdas	Marian C Bastian
Claren Rose C. Quilop	Adler G. Salicquio	Deborah S. Allan	Michelle D. Dimas	Pilita B Sabit
Joy B. Fernandez	Madonna T. Bunoy	Elsie B. Gavino	Joan C. Anselmo	Jan C Basilio
Judith M. Bahiyon	Grace K. Otinguey	Jerson F. Velasco	Janet S. Sinisin	Maribel B Yawan
Joy Fernandez	Margo M. Melis	Nelson S. Calatero Jr.	Jenevive S. Tello	Marites G Polinney
FaustiB. Pandosen	Vanessa A. Antolino	Antonia D. Puyao	Lydia T. Alico	Christopher I Bestre
School Head: REGINA SARMIENTO	School Head: JULIET K. BALDO	School Head: LINDA TAMBIC	School Head: EMILYN E. MEDINA	School Head ONOFRE LIMPAYOS

Curriculum Implementation Division

SAMUEL AYANGDAN

ALADIN DOBINTO

MELCHOR TICAN

WARDEN BALTAZAR

ERLINDA QUINUAN



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